

ENGLISH (COMPULSORY) **F05 A**
[According to the syllabus of 2023]JSC

Time— 2.4 hour

Full Marks – 100

Subject code: 107

[N.B-The figures in the right margin indicate full marks.]

Part: A [Seen Part]

Read the passage below and answer the questions 1 & 2

River gypsies in Bangladesh are having various problems. First, Bangladesh is urbanising very rapidly. Gypsy people are losing their customers in urban population. Hence, their income is threatened. Secondly, 24,000 kilometres of previous waterways has shrunk into only 6,000 kilometres in the country in dry seasons. Scientists believe that Bangladesh will be worst affected by global climate change. The unpredictable rain and drying out of rivers have made boat movement heavily restricted. Thirdly, many river gypsies are changing their lifestyle in the context of changed reality. They are thinking of living permanently on land. The authority feels that river gypsies need help to survive in the mainstream population. Therefore, the government is offering voting rights, permanent housing and bank loan facilities. However, changes do not come overnight. Traditionally, river gypsies are used to water life. They have inherited from their forefathers necessary life skills to survive in waters. They have no education and training to adapt to mainstream modern society. So the authority feels the need to bring them under formal education network. But they have no permanent living place. Gypsy children are born and brought up on roaming boats. Therefore, they cannot go to conventional schools. And hence, mobile boat-schools are coming up for gypsy children. Some voluntary organisations are running special schools on boats to educate river gypsy children in some areas.

1. Choose the correct answer to each question from the alternatives given and write the corresponding number of the answers in your answer script. **1x7=7**

a) Global climate change _____

- (i) has a great effect on gypsy people
- (ii) has developed the lifestyle of gypsy people
- (iii) has restricted the gypsy people to add to mainstream population
- (iv) has no effect on gypsy people to lead their life

b) Why can't gypsy children go to conventional school?

- (i) For not having any specific address.
- (ii) For not having any conventional school.
- (iii) For not having any facilities of conventional school.
- (iv) For not having any chance of getting admission into a conventional school.

c) In this passage '**mobile**' stands for _____

- (i) static
- (ii) cellular phone
- (iii) easy to access
- (iv) moving from place to place

d) River gypsies have learnt their way of living _____

- (i) from the local people
- (ii) from the voluntary organizations
- (iii) from their forefathers
- (iv) from schools

e) But they have no permanent **living** place. Here **living** is _____

- i) gerund
- ii) present participle
- iii) past participle
- iv) infinitive

- f) The government is thinking _____
 (i) to provide them with housing (ii) to provide them with bank-loan
 (iii) to provide them with training (iv) all the above
- g) Formal education is given in _____
 (i) madrasas (ii) schools (iii) institutes (iv) all the above

2. Answer the following questions from your reading of the above text.

2x4=8

- (a) Who have come forward to educate gypsy children?
 (b) Why can't the gypsy people come to the mainstream of population?
 (c) How does global climate change affect Bangladesh?
 (d) What does the authority feel about gypsy people?

3. Read the following text and fill in the gaps with appropriate words.

1x5=5

The owl and the bat did not go (a)_____ for their act of (b)_____. The bat can never fly in broad daylight. He has to (c)_____ for the sun to go down. And do you know what (d)_____ to the vain owl? Well, he is blind as long as the sun is up. He cannot hunt or feed himself unless it is dark. So the two vicious (e)_____ with their dark heart live in the dark.

Part: B [Unseen Part]

Read the passage below and answer the questions

Kazi Nazrul Islam is a rebel poet and our national poet. Kazi Nazrul Islam was born in 1306 BS (1899 AD) in the village of Churulia near Asansol in the Burdwan District. He was born in a powerful Muslim Taluqdar family and was the second of three sons and a daughter, Nazrul's father Kazi Faqeer Ahmed was the imam and caretaker of the local mosque and mausoleum. Nazrul's mother was Zahida Khatun. His nickname was Dukhu Miañ. His family was devastated with the death of his father in 1908. At the age of ten he was admitted to a local primary school. He did not obey the hard and fast rule of the school. So he often fled away from the school. When he was 12, he fled away from home and took a job in a baker's shop in the town of Asansol. At the age of nineteen he joined the army as an ordinary soldier in the British army. Nazrul left the army in 1920 and settled in Calcutta and started writings. He wrote a lot of poems, short stories, gajals, novels etc. and travelled all the branches of Bengali Literature. He published his first novel "Bandhan-hara" in 1920. His famous poem "Bidrohi" stirred the whole nation.

His poems inspired our freedom fighters in the liberation war of Bangladesh. In 1942 at the age of 43 he began suffering from an unknown disease, losing his voice and memory. In 1972, he was brought to Bangladesh from Kolkata and was declared our national poet. He died on 29 August, 1976.

4. Complete the following table.

1x5=5

Year	Activity	Description
1909	i) _____	
ii) _____		Joined army
first novel		iii) _____
iv) _____		Fled away from home
1972		v) _____

5. Write True or False beside the following statements. Give answers for the false statements.

1x5=5

- a) Kazi Nazrul Islam's family fell in extreme poverty before his father's death.
 b) Nazrul joined army in 1920.
 c) Bandhan-hara is his first novel to be published.
 d) He was very interested to study.
 e) He was declared national poet after he had been brought in Bangladesh.

6. Fill in each gap with a suitable word from the box.**.5x10=5**

live	illiterate	native	can	vacation	flood
are	remove	as	from	in	of

Students should not separate themselves (a) _____ society. They can serve society (b) _____ many ways. Their service is (c) _____ great importance to society. During (d) _____ they should go to their (e) _____ village. They can educate the (f) _____ villagers. During a flood, they (g) _____ remove the sufferings of the (h) _____ affected people by raising funds. (i) _____ they live in society, they (j) _____ human beings. So, they are not isolated from society.

7. Fill in the blanks with suitable words.**1x5=5**

Examination is very important in student life. It justifies a student's (a) _____. No student can be (b) _____ to next class without examination. So, every student (c) _____ hard to pass the examination. There are many ways to do (d) _____ in the examination and meritorious students follow these ways. Subject (e) _____ is not all things to approach the examination.

8. Match the phrases in column A with the phrases in column B to make complete sentences. 1x5=5

Column A	Column B
(i) Physical exercise means	(a) of all exercises
(ii) There lies a close connection	(b) regular physical exercise
(iii) One should take	(c) between body and mind
(iv) Physical exercise is essential	(d) the regular movement of the limbs of our body
(v) Walking is the best	(e) for our physical and mental health

Part: C [Grammar Part]**9. Complete the following passage using appropriate suffix or prefix to the words.****.5x10=5**

Answer to the question in the examination should be to the point. You should not (a)___ (large)___ your answers unnecessarily. When you write main ideas, you can (b)___ (short)___ your sentences. (c)___ (necessary) ___ (d)___ (elaborate)___ of the answers is simply a (e)___ (waste)___ of time. This sort of answer (f)___ (pleases)___ the (g)___ (examine)___ and they get (h)___ (irritate)___ and do not want to give high marks. So, our students are advised to be (i)___ (caution)___ to this effect and they should not write any (j)___ (relevant)___ point in their answer.

10. Use the article where necessary. Put a cross[x] where an article is not needed.**.5x10=5**

One day I met (a)_____ lame man. After talking for a while he showed me (b)_____ identity card. Seeing (c)_____ identity card I came to know that he was (d)_____ university student. After completing his (e)_____ study he joined (f)_____ army. During the liberation war, he fought (g)_____ bravely against (h)_____ occupied army of the then West Pakistan. But it is (i)_____ irony of fate that a bullet of (j)_____ enemies hit on his left leg. Thus, he lost his leg.

11. Transform the following sentences as directed.**1x5=5**

- (a) Day to day life in the city is expensive (Negative).
- (b) The poor people lead a miserable life (Exclamatory).
- (c) Price hike is one of the greatest problems for them (positive).
- (d) Some greedy businessmen are responsible for price spiral (Interrogative).
- (e) The government has taken necessary measures to keep the price hike under control (Passive).

12. Rewrite the following passage in the reported speech. **5**

Suddenly a voice called out, "Good morning, gentlemen. Where are you going?" "Oh, nowhere and nothing. "But you look so pensive, why?" "Yes, you are right. We are looking for something," said the six blind men.

13. Rewrite the following passage and punctuate where necessary. **5**

one day i saw a beautiful blue bird in my garden the bird had a bean in its claw the bird said to me take this bean and plant it in your garden.

Part: D [Writing Part]

14. Write a paragraph on **10**

Environment Pollution	[NISC]
Importance of learning English	[SGHS]
Traffic Jam	[MGGHS]
A Visit to a Book Fair	[ISC]
A Railway Station	[VNSC]
A Street Accident	[MMSC]
A Book Fair	[MGBHS]
Deforestation	[WLFSC]
A Book Fair You Have Visited Recently	[RPLSC]
Our National Flag	[SBSC]
Winter Morning	

15. Imagine you are Rohit / Rita. You have a friend named Samin / Samina. Now write an e-mail to your friend inviting him to join a picnic. The e-mail can be sent to sambd007@gmail.com. [ISC] **10**

Imagine you are Rohit / Rita. You have a pen friend named Sam who lives in London. Now write an e-mail to your friend asking him/her to visit Bangladesh. The e-mail can be sent to samel007@gmail.com. [VNSC]

Imagine you are Rohit / Rita. You have a friend named Samin / Samina. Now write an e-mail to your friend thanking him/her for sending a nice birthday gift. The e-mail can be sent to sambd007@gmail.com. [MMSC]

Imagine you are Rohit / Rita. You have a friend named Samin / Samina. Now write an e-mail to your friend telling him/her about your aim in life. The e-mail can be sent to sambd007@gmail.com. [MGBHS]

Imagine you are Rohit / Rita. You have dropped a cheque. Now write an e-mail to the manager for cancelling the cheque. The e-mail can be sent to ebllmanager007@gmail.com. [NISC]

Imagine you are Rohit / Rita. You have a pen friend named Sam who lives in London. Now write an e-mail to your friend about your country. The e-mail can be sent to samel007@gmail.com. [SGHS]

Imagine you are Rita. You have a sister named Samira. Now write an e-mail to sister advising her to read newspaper. The e-mail can be sent to sambd007@gmail.com. [MGGHS]

Imagine you are Rohit / Rita. You have a friend named Samin / Samina. Now write an e-mail to your friend inviting him/her to join the marriage ceremony of your sister. The e-mail can be sent to sambd007@gmail.com. [WLFSC]

Imagine you are Rita. Your father wanted to know about your preparation for coming examination. Now write an e-mail to your father informing him about your preparation for coming examination. The e-mail can be sent to samadbd007@gmail.com. [RPLSC]

Imagine you are Rohit / Rita. You have a friend named Samin / Samina. Now write an e-mail to your friend thanking for hospitality. The e-mail can be sent to sambd007@gmail.com. [SBSC]

16. Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about your future plan in life. [ISC]/ [MGBHS] 10

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about how to do well in English. [NISC]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about the importance of games and sports. [SGHS]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about your aim in life. [MGGHS] / [VNSC]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about the importance of early rising. [MMSC]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about the bad effects of climate change. [WLFSC]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about the importance of learning computer. [RPLSC]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about your preparation for the ensuing final examination. [SBSC]